

# Terling CE Primary School

Remote Education provision: Information for parents



**Flourish and Shine in all that we do**

"Those who are wise will shine like the brightness of heavens"

Daniel 12:3

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

On the first day or two, pupils will be set work which will be sent via Parentmail. Work will also be posted onto Google Classroom so children can access it from there and remind themselves how to log on.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where resourcing may mean teaching cannot happen in the same way at home.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Approximately 4 hours per day
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## Accessing remote education

### How will my child access any online remote education you are providing?

Assignments will be set for children using Google Classroom for KS1 and KS2 and Tapestry for EYFS. The school may also use Purple Mash and Times Table Rockstars. Any online teaching will take place via Zoom

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where parents/ carers do not have access to technology (laptop or Ipad), the school is able to loan a laptop for the period of home learning providing we have enough laptops available.
- The school has a limited supply of SIM cards from Vodafone for parents to use to access remote learning
- Printed materials can be collected from a safe collection point at the school office if pupils do not have access to remote learning or materials can be posted to families in the event of self-isolation
- In the event of pupils not having access to remote learning, they can post back their completed work or deliver it to the safe collection point if the family are not all in self-isolation
- Parents should contact the school office on 01245 233206 or via email [admin@terling.essex.sch.uk](mailto:admin@terling.essex.sch.uk) for support with digital access at home

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The school approach to remote learning:

- live teaching (online lessons) – including but not exclusively for English (including phonics) and maths
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Online PowerPoint slides (e.g. White Rose Maths)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home (e.g. Read Write Inc)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. Purple Mash and Times Table Rockstars)

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Pupils are expected to engage fully with remote education, taking part in every session where family circumstances allow
- As much as possible, a normal school timetable will be followed which will include daily assemblies for pupils to join remotely. The school day will start at 9am

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will check daily on the engagement of pupils through their attendance and participation in activities
- Where there is a concern over engagement, parents will be contacted by the class teacher. If engagement does not improve, the Head teacher will talk with parents

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Assignments completed on Google Classroom will be marked and feedback provided to pupils
- Whole class feedback may be provided where appropriate

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The school will work collaboratively with families, putting in place reasonable adjustments as necessary, so that pupils with SEND can successfully access remote education alongside their peers.
- Where a pupil has an EHC plan in place, where possible services will be delivered remotely but decisions will be made based on the needs of the child
- Reception and Year 1 pupils may find concentrating for a sustained period with on-line learning challenging. Therefore, the assignments set for them may include more learning designed to be completed with a parent and away from the computer. Parents will be able to submit photographs and/or videos of completed learning via Google Classroom or Tapestry

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Pupils who are self-isolating as individuals whilst the majority of their class are taught in school, will be provided with assignments via Google Classroom which mirror learning in school. They will be asked to access clear explanations of new content via Oak Academy and White Rose Maths. Class teachers will make contact with the pupil twice a week to check on their progress. Feedback will be provided via Google Classroom where appropriate.